

## Rubric Evaluation – DTF program Taking classes onto the Wildlife Area

Observation Date: \_\_\_\_\_ Rubric: 5 = very strong / good 1 = very weak / poor  
 Teacher / grade: \_\_\_\_\_ 4 = somewhat strong  
 # students: \_\_\_\_\_ 3 = fair / neutral  
 # schl chaperones: \_\_\_\_\_ 2 = somewhat weak

Program Element	Rating	Comments
<b>SITE AMENITIES</b>		Assess site overall ed 'viability'
Bus In-transit ed oppty	1 2 3 4 5	
Parking Lot signage	1 2 3 4 5	
Group staging area	1 2 3 4 5	Describe:
General WA site		
➤ Diversity of plants	1 2 3 4 5	Notes:
➤ Evidence of animals	1 2 3 4 5	
➤ Perm ed oppty avail	1 2 3 4 5	ID:
➤ Temp ed oppty avail	1 2 3 4 5	
Any planned "stations"		
➤ A	1 2 3 4 5	Describe:
➤ B	1 2 3 4 5	
➤ C	1 2 3 4 5	
➤ D	1 2 3 4 5	
<b>SOCIAL INTERACTION</b>		Assess communications
Orientation to school staff	1 2 3 4 5	Where:
Directions given to students	1 2 3 4 5	
Student compliance with task	1 2 3 4 5	Notes:
Reminders given to students	1 2 3 4 5	Describe:
Overall social interaction		
➤ Best aspect (s)	1 2 3 4 5	
➤ Behav mgt concern (s)	1 2 3 4 5	
<b>EDUCATION OBJECTIVES</b>		Assess teaching/learning modes
Today's subject matter:	Theme: ie Life cycl	Adapta, Food web, Water, Biodiv
Teaching methods employed		Whole group? small break outs?
➤ T Explain/S listen	1 2 3 4 5	
➤ T question/S response	1 2 3 4 5	
➤ Ask for motion/action	1 2 3 4 5	Describe:
➤ Ask for engage senses	1 2 3 4 5	
➤ Use of props	1 2 3 4 5	ID:
➤ S measure/S record	1 2 3 4 5	
Has clear start /middle/ end	1 2 3 4 5	
➤ Capturing intro focus	1 2 3 4 5	
➤ Guided engagement	1 2 3 4 5	
➤ Message at closure	1 2 3 4 5	

